DHP P290
MIGRATION AND TRANSNATIONALISM:
LATIN AMERICA IN COMPARATIVE PERSPECTIVE

Fall 2011

Professor: Katrina Burgess
Classroom: G310 (Crowe Room)
Time: Tuesday, 5:30 – 7:30

Office: 603B Cabot, 401-307-1067
Office Hours: Thursday, 3:30-5:30 or by appt.

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This seminar will examine the implications of international migration, migrant remittances, and transnationalism for development and politics in Latin America. The first section addresses alternative theories of migration and reviews global patterns of migration in both sending and receiving countries. The last two sections focus on the impact of international migration and remittances on economic development and politics in sending countries, primarily in Latin America but with some comparative data from other developing countries.

READINGS:

Course materials, updates, email lists, and discussion boards are available on the Trunk site for this course. For information about Trunk, go to https://trunk.tufts.edu/xsl-portal. Students should check the course site on a regular basis.

There is one required book, which can be purchased at Amazon (follow link). It will also be on reserve in Ginn Library.


All the other required readings (and most of the recommended readings) for this course can be accessed online, either through Trunk or by links in the syllabus.

REQUIREMENTS:

As in any seminar, student participation is essential to the success of this enterprise. To encourage lively and informed discussion, there are two in-class assignments:

1. Each student is required to prepare typed “talking points” on the readings for five of the class sessions. The talking points should offer critical reflections on at least two of the readings. Instead of summarizing or synthesizing the readings, they should highlight puzzles, make comparisons, and/or identify contradictions, thereby stimulating class discussion. They can be in the form of a narrative, bullet points, and/or a table and will be graded on a pass/fail basis.

2. Each student will prepare a 20-minute presentation on a case study related to the readings in the selected week.
The other assignment is a final paper, which should take the form of a policy memo directed at a government agency, international organization, private business, or civic association (e.g., NGO, migrant organization). Each student is required to submit a proposal that previews the policy recommendations and includes a preliminary bibliography on Tuesday, November 22. **The final paper is due on Tuesday, December 20, at 3:00 pm.**

The following penalties will be imposed for late assignments: 2 points if received after the deadline on the due date, and 5 points for each weekday thereafter. No assignments will be accepted more than three days late.

**GRADING:**

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<tr>
<th>Component</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>Class Participation</td>
<td>15%</td>
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<tr>
<td>Talking Points</td>
<td>20%</td>
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<td>Class Presentation</td>
<td>25%</td>
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<td>Final Paper</td>
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PART ONE: THEORIES AND PATTERNS OF MIGRATION

September 13: Migration in the Second Age of Globalization


Recommended:


September 20: Theories and Patterns of International Migration


Recommended:

Wayne Cornelius et al. (2010). Mexican Migration and the U.S. Economic Crisis. La Jolla: Center for Comparative Immigration Studies, UCSD.


September 27: Modes of Immigrant Incorporation


Recommended:


**October 4: Exclusion vs. Inclusion**


**Recommended:**

Wayne Cornelius and Jessa Lewis (2007). *Impacts of Border Enforcement on Mexican Migration: The View from the Sending Communities*. La Jolla: Center for Comparative Immigration Studies, UCSD.


**October 11: Channels of Influence on Sending Countries**


Recommended:


PART TWO: ECONOMIC IMPACT ON SENDING COUNTRIES

October 18: Migration and National Development


Recommended:


**October 25: Migration and Household Welfare**


**Recommended:**


**November 1: Remittances as Development Finance**


PART THREE: POLITICAL IMPACT ON SENDING COUNTRIES

November 8: State Outreach to Migrants


Recommended:


November 15: Social and Political Remittances


Recommended:


**November 22: Transnational Migrant Organizations and Collective Remittances**  
(*paper proposal due in class*)


[http://digitalcollections.sit.edu/isp_collection/737](http://digitalcollections.sit.edu/isp_collection/737).

**Recommended:**


**November 29: Translocal Governance**


Katrina Burgess (2011). Migration and Accountability in New Democracies: Mexico’s 3x1 Program in Comparative Perspective.


**Recommended:**


December 6: Political Representation from Abroad


**Recommended:**


**Final Paper due on Tuesday, December 20, by 3:00 pm.**